# ~ Child Evaluation and Portfolio ~ 12-18 month Old

Child: _____

Birthday: _____

Teacher/s: _____

| Progress Code | Evidence Code |
|---|---|
| **M** Master | **A** Anecdotal Note |
| **E** Emerging | **P** Photograph |
| **X** Not Assessed | **S** Work Sample |

| SOCIAL - EMOTIONAL | 1 | 2 |
|---|---|---|
| Responds to name being called | | |
| Imitates simple acts | | |
| Shows physical expression of anger, sadness, joy | | |
| Enjoys an audience and applause | | |
| Recognizes/responds to photos of family | | |

| GROSS MOTOR | 1 | 2 |
|---|---|---|
| Walks alone | | |
| Begins running | | |
| Stoops to pick up toys | | |
| Pulls and pushes toys | | |
| Throws a ball | | |

| LANGUAGE | 1 | 2 |
|---|---|---|
| Says 3-10 words | | |
| Regularly indicates wants using simple sign language | | |
| Shakes or nods head to yes/no questions | | |
| Points to body parts: nose, eyes, tummy | | |
| Understands names of toys or people | | |
| Attends to simple rhymes, finger plays, stories. | | |

| FINE MOTOR - ADAPTIVE | 1 | 2 |
|---|---|---|
| Effective pincer grasp (eg: pick up cheerios to eat) | | |
| Turns pages of books | | |
| Builds a tower with three or more blocks | | |
| Drinks from a cup | | |
| Fits items into opening (eg: clothes pins into jug opening) | | |
| Attempts to use spoon | | |

| MATH & SCIENCE | 1 | 2 |
|---|---|---|
| Uses language, gestures and materials to convey more and less, big and small. | | |
| Manipulates toys with fingers to create cause & effect relationships (eg: busy box toy) | | |

# *Parent Updates:*

## *July ~*

Child's current interests: _____

Teacher goals for next update:_____

Parent goals for next update:_____

**Parent initials & dates:**_____

## *October ~ Conferences*

Child's current interests: _____

Teacher goals for next update:_____

Parent goals for next update:_____

**Parent signature & dates:**_____

## *January ~*

Child's current interests: _____

Teacher goals for next update:_____

Parent goals for next update:_____

**Parent initials & dates:**_____

## *April ~ Conferences*

Child's current interests: _____

Teacher goals for next update:_____

Parent goals for next update:_____

**Parent signature & dates:**_____

Photographs & Work Samples included in Child Portfolio folder.