

~ Child Evaluation and Portfolio ~ Three Year Old

Child: _____

Birthday: _____

Teacher/s: _____

<u>Progress Code</u>	<u>Evidence Code</u>
M Master	A Anecdotal Note
E Emerging	P Photograph
N Not Yet	S Work Sample
X Not Assessed	

SOCIAL-EMOTIONAL/SELF-HELP

1 2

Follows classroom behavior guideline		
Follows 2-3 step directions		
Uses words to resolve conflicts		
Recognizes and names emotions: sad, mad, scared, happy		
Associative play level-engages in similar activity with others		
Is developing friendships & empathizes with others		
Enjoys dress up and role playing		
Toilets independently		
Dresses with supervision		
Washes and dries hands		

MATH

1 2

Understands time concepts of next, before & after		
Measures items using nonstandard units (cubes, sticks, etc.)		
Labels shapes □ △ ○		
Builds and repeats A-B pattern		

GROSS MOTOR

1 2

Balances on one foot for 3 seconds (not holding on)		
Hops on one foot (not holding on)		
Gallops		
Throws ball overhand		
Demonstrates a heel-toe walk		

SCIENCE/TECHNOLOGY

1 2

Understands structure & properties of matter (e.g. sink/float, hard/soft)		
Explores with simple tools(magnifying glasses, tweezers etc.)		
Uses basic technology (e.g. computer & mouse, tape recorder, etc.)		

LANGUAGE**1 2**

Communicates needs/thoughts verbally & nonverbally with prompts		
Describes things and events		
Responds to questions appropriately		
Repeats fingerplays or songs		
Simple verbal analogies : (Daddy is a.... Mommy is a....)		
Recognizes first name by sight		
Enjoys looking at various books & being read to		

FINE MOTOR - ADAPTIVE**1 2**

Copies: +(crossing midline) and O		
Shows early signs of writing(scribbles or inventive spelling)		
Uses scissors to cut on a straight line		
Strings beads		
Masters simple puzzles		
Draws a simple person with 3-6 body parts		

Parent Updates:***July ~***

Child's current interests: _____

Teacher goals for next update: _____

Parent goals for next update: _____

Parent initials & dates: _____***October ~ Conferences***

Child's current interests: _____

Teacher goals for next update: _____

Parent goals for next update: _____

Parent signature & dates: _____***January ~***

Child's current interests: _____

Teacher goals for next update: _____

Parent goals for next update: _____

Parent initials & dates: _____***April ~ Conferences***

Child's current interests: _____

Teacher goals for next update: _____

Parent goals for next update: _____

Parent signature & dates: _____