

[View this email in your browser](#)



Growing Highlights

November 2022

Dear Families,

Each year, Grandma's House and our families try to give back to the children in the community with the "Giving Tree". Grandma's House is given wish-lists from children and we help to distribute those items onto our tree. Families can pick an ornament off the tree and help make the holidays a little brighter for some families. Keep a look out for the tree towards the end of this month.

With the holiday time approaching, this usually means some days off for children and their families. Remember to submit vacation requests 7 days in advance to receive tuition credit in accordance with our Vacation Policy. You are not charged for any days that Grandma's House is closed. You can submit your requests online: [Vacation Requests](#).

The weather is getting colder and less daylight outside, children might already be inside the building when it comes to pick up time. The three closing rooms will be babies, toddlers, and 3 year old rooms. Babies will switch between either room depending on what is best for the children. You will find the toddler group in 003, and anyone over the age of two will be in the 3 year old room. I hope this helps families know where to go at the end of the night for pick up.

Thank you to those families who filled out our NAEYC surveys about our center. One of the areas that families didn't know about is the Parent Group. Pre-covid, Grandma's House had a small group of parents that would meet to discuss things about the center. I

am interested in starting up a new Parent Group. If this is something that would interest your family, please email me at jess@grandmashouse.org no later than November 11th. Looking forward to getting this group up and running again.

Thanks,
Jess Strick, Director

jess@grandmashouse.org

Grandma's House CLOSED

Thursday, 11/24 & Friday, 11/25



1	Lorenzo V.
2	Olivia P.
2	Emma F.
2	Josephine K.
4	Mila H.
5	Ms. Susan
7	Noah B.
9	Brady B.
11	Finn A.
11	Oliver M.
14	Paige P.
15	Veronica M.
17	Carson R.
21	Weston A.
22	Ronin S.
23	Roman M.
23	Quinn M.
25	Elias C.

CONGRATULATIONS

On celebrating anniversaries with Grandma's House!

Ms. Ezzy 2 Years

Scholastic Book Orders ~ Now Online!

PLEASE HELP US EARN NEW BOOKS FOR THE BEDTIME BOOK CORNER

It's book order time. You are welcome to order as much or as little as you would like.

Orders can be placed online. Go to scholastic.com/bookclubs. You will set up an account in which they will ask for our Center Code: **JC8WF**. Books can be ordered and paid for online and will arrive at the center 1-2 weeks after the due date.

Book orders are due by Monday, 11/14

Reminder, our center earns books each time you order.



Babyland

We are sure busy marking off developmental milestones on our growing friends' portfolios! Here are a few things we are working on:

Health/Motor: Reaching, grasping, and holding objects or transferring objects from one hand to another.

Social/Emotional: Building trusting relationships between each child and teachers. We demonstrate kindness and respond quickly and positively to each child's needs.

Cognitive: We offer a variety of musical light-up toys to encourage exploration of cause and effect relationships. The babies love to hear the music and watch

Creative Colors

Our colder months are upon us, which means warmer clothes, jackets, hats and mittens. Please be sure to label your child's belongings. Our first focus of the month was working on some self-help skills including flipping our own coats to put them on. We tell the children, "you flip, we zip". Most of them have gotten very good at flipping their coats and we are working on taking our own coats off. Practice makes perfect. Our second focus was beginning to learn the difference between big and little. We did this activity by using different animal pictures of 2 different sizes and asking the children which one was bigger or

the lights dance!

As always, please check your child's cubby to ensure that we have size and weather appropriate clothing/outerwear available.

We are grateful for all of our families!
Infants, Ms. Holly & Ms. Nikki

DJ's

We have been busy enjoying the beauty of Fall! We have explored apples, leaves, gourds, and pumpkins. We have also worked on waving Hello & Good-bye which we will continue with this month. Also, we will focus on clapping on command just by clapping while singing the ABC's and other songs. Then we will be stacking blocks or placing rings on pegs. Remember to take time and be thankful for the things and people that are important to you.

Older Infants, Ms. Denise & Mr. Jared

Busy Bees

We're falling into Autumn! During our Leaves unit, we brought nature inside with leaves, sticks, and pinecones to help us focus on sensory play and fine motor skills by grabbing, touching, smelling, and seeing the patterns on the objects. We worked as a team on taking turns to create a yummy snack by scooping, dumping and stirring Apple Jacks, raisins, and Goldfish to make our Autumn snack mix. For our Pumpkin unit, we

smaller. The children really enjoyed doing this activity multiple times throughout the month.

2 1/2's, Ms. Jennie & Ms. Janell

Clever Cacti

Happy Fall! We have enjoyed watching the leaves and weather change. During October, we focused on Farm and Pumpkin themes. We really had a lot of fun on our field trip to Ebert's Pumpkin Farm. In the classroom, we focused on being able to name animals, count, sort by colors, and jump off of low steps. We used file folder games to help us sort. We also sorted color chickpeas in our sensory table. At home you can sort objects such as large spoons and small spoons, colored blocks or beads, and hard vs. soft objects. We also had the opportunity to count pumpkin seeds and seeing the inside of a pumpkin.

3's, Ms. Cassidy & Ms. Ashley

Flamingos

We are so excited to tell you all about the fun things our 4 year old friends have been learning during the month of October. In the beginning of the month the children had a fun time learning about Fairy Tales. Our science experiment was making slime. The children poured the ingredients into a bowl and mixed the ingredients together. Once the slime was mixed together, the children experienced

made Mummy art with masking tape and googly eyes. Art projects are a great way for children to improve their fine motor skills and we have so much fun in the process. We also explored the inside of a pumpkin; it was a gooey sensory experience. Our next unit will be focusing on Harvest and Pumpkins.

Toddlers, Ms Lori & Ms. Tasha

Forest Friends

Wow, the year has flown by! Can you believe we have reached the holiday season already? Our Forest Friends have gotten into the swing of the routine and schedule of the classroom very nicely. We also have a lot of fun exploring our sensory tables! The children get to explore with water tables and our fall themed leaf/pumpkins/pinecones table. As we approach the colder months, we go outside twice a day, weather permitting. With that being said, just a friendly reminder to bring in appropriate winter jackets and to please bring in snowpants, along with hats and mittens. We try our best to have children keep on their winter gear and with help from home, this could be achieved more quickly! Thank you!
Older Toddlers, Ms. Drea & Ms. Amanda

Puddle Ducks

We have experienced some wacky weather over the last few weeks! Some rain, some sun, some cold, some

the texture of the slime by squeezing and squishing with their fingers which was a great sensory experience. A skill we worked on during the month was ABA patterning. We did this by using laminated sheets with pumpkins and ghosts, allowing the children to make a continuous pattern. Towards the end of the month, we went pumpkin picking which the children loved despite the rain. This also led us into our Halloween Party where the children had lots of fun. We look forward to what we will be learning about in November.

4's, Ms. Brittnee & Ms. Makenzie

4K

The end of October means we have been in 4K for 2 full months now. Each day starts out with group time. Since you are not able to be here with us, I figured I would give you a run down as to how 4K does it.

To start, I hold up, verbally spell or sign, yes finger spell in sign language, each child's name. As their name is called, they choose a job. Each child gets a job of their choice each day.

Some jobs are doubled up and are to help at lunch time like lunch runner, chair stackers, table washer, and light helper.

We also have a line leader and caboose for when we head outside. The jobs I wanted to talk more in depth about are the jobs we do for our morning group:

100's Counter: This person adds a straw to our number chart and groups together

warm. Sometimes all in the same day! Fortunately, we have our rainsuits so we can check it all out in person! With all the falling leaves and tree seeds, we have been exploring lots of tree parts. We are using them to learn about smooth and rough, big and small. We like to watch the helicopter seeds twirl as they fall from the sky. The smell of fresh fallen leaves is so refreshing! They do not taste all that great, though! We are hearing lots of words, lots of giggles, and lots of singing as we explore. Some of our favorite books are *Stick and Stone*, *Chatty Chipmunk's Nutty Day*, and *Nuts to You*. Stacking blocks and throwing balls are two of our favorite fine motor/large motor activities. We use our whole bodies for them – balancing, core muscles, pincer grasps, and throwing skills. Those little Puddle Duck bodies are constantly in motion!

Almost Two's, Ms. Cat & Ms. Ezzy

Honey Hive

Fall is finally here with all of its beautiful colors and cold weather. We have been buzzing with excitement over everything we are working on. We had a great time seeing the fire truck and visiting the pumpkin patch. Over the last month we worked on all sorts of things. We practiced jumping in one place, dressing and undressing ourselves, and big vs. little. You can practice dressing and undressing while changing their diapers or getting ready to leave the house. Some

any sets of 10. Then they print the number of how many tens and ones we have charted thus far. They also guide us to count by tens and then by ones each day. Lastly when the day brings up a new set of ten we all exercise to our Zero the Hero song (this can be found on YouTube).

Number Counter (I know, they both sound the same): This person adds a number corresponding to what the date is. They add that number to the month-long pattern the class makes and they fill out a chart. They are in charge of switching the day of the week, month (when it needs to be) and writing in the date and year. Then we all practice saying "Today is..."

Morning Greeter: This person calls classmates up to "greet" them using a chart of different greeting options. This is a great independent transition for the students, too.

Data Person: I know this sounds very professional! Well, this student comes up with a question they want to ask the class. They personally ask each classmate and then tally up their responses.

I hope you enjoyed joining our group time this month!

4K, Ms. Holly L.

examples are having them pull up/down
their own pants and flipping their coats to
put on. We look forward to buzzing about
something new next month!

2's, Ms. Madison & Ms. Rina